

Inquiry-Based Learning

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2. What do you expect to remember in twenty years?
3. How do you learn something new?
4. As part of learning, what is the value of making mistakes?
5. How do we create a learning community, dedicated to inquiry?

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Between class meetings you will have three or four of these statements to think about. You will work on your own, without using additional texts, or the Internet, or discussing the work with other people in the class, or people who have taken the class in the past, or anyone at all.

At the next meeting, class members will propose solutions and we will work those through, as a group.